

BETHESDA-CHEVY CHASE HIGH SCHOOL EDUCATIONAL FOUNDATION

November 2007

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PLEASE INCLUDE THE B-CC HS EDUCATIONAL FOUNDATION IN YOUR ANNUAL GIVING. YOU MAY USE THE ENCLOSED ENVELOPE OR DONATE AT WWW.BCCCFFOUNDATION.ORG.

Foundation Marks Its 10th year

This past year, the Bethesda-Chevy Chase High School Educational Foundation marked its 10th anniversary—ten years of bringing parents, alumni, and community members together to support B-CC. As we head into our second decade, it is instructive to look back at what we have accomplished for the school and the many students whose lives we have had the privilege to touch.

In the early 1990s, enrollment at B-CC was slipping and so, too, was community confidence in the school. With fewer students, B-CC could not offer a wide selection of electives or a full spectrum of honors and advanced placement classes. Its aging and deteriorating campus buildings were in dire need of modernization. And, to make matters worse, by the mid-1990s, Montgomery County was slashing the county’s overall education budget.

In 1996, a group of business leaders, parents, students, alumni, teachers, and staff united to form the B-CC High School Educational Foundation. The goal was to create a source of upward pressure, raising expectations and resources to ensure that B-CC continued to provide the first-rate education that had been its hallmark for so many years. The Foundation quickly became a strong community voice for the future of B-CC.

We worked with Montgomery County Public Schools officials to bring innovative academic programs, such as the International Baccalaureate Program, to the school. We worked with county and state elected officials to accelerate the school’s extensive modernization.

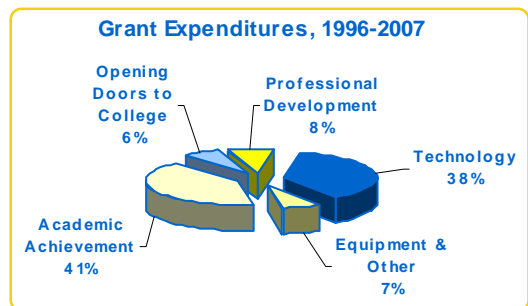
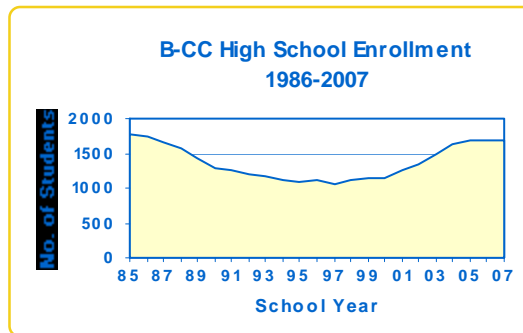
We worked with fellow parents, alumni, and businesses to provide staff development grants to our teachers, to fund academic support programs for our students, and to equip classrooms with the latest in technology and instructional materials. Over a ten year period,

our fundraising efforts brought in more than a million dollars for the school and its students.

Now, a decade later, B-CC’s enrollment stands at over 1,700—a 62% increase since the 1996-1997 school year. It

boasts the first Cyber Café and Language Lab in Montgomery County. More than 90% of our students are taking honors classes, and more than 80% of our seniors are enrolled in at least one AP or IB course. *Newsweek’s* recent ranking of the best public schools in the country lists B-CC High School in the top 50!

“B-CC has made major strides since the mid-1990s and is once again one of the nation’s premiere public high schools,” said Foundation President Matt Gandal. “We are proud to have played a role in restoring community confidence in the school and look forward to many more years of supporting excellence at B-CC.”



From the President

**BETHESDA-CHEVY CHASE
HIGH SCHOOL
EDUCATIONAL
FOUNDATION
2007-2008**

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The Foundation turned ten years old last year, and, thanks to the generosity of our many friends and supporters, it was one of our most successful years ever. We raised over \$140,000 to support a variety of programs that B-CC students and faculty have come to rely on.

After a decade of serving B-CC's students and faculty, it is truly heartening to see how important a role the Foundation has come to play at the school. We fought hard to bring the International Baccalaureate to B-CC and have worked to support and grow it over time. We funded the Language Lab, the Cyber Café, and many other technological upgrades that make the learning environment at B-CC state of the art. We helped create an entire system of academic supports for students, including TAP, the school's after-school tutoring program, and the Summer Academy for incoming 9th graders. We have also sponsored CollegeTracks and mentoring programs designed to give students the extra support and encouragement they need to be successful.

We have accomplished all of this because of the generous support we have received from the broader B-CC community. Our fundraising has increased steadily since we were founded, from under \$30,000 in our first year to almost \$150,000 this past year.

In March, we held the first of what will now become an annual Foundation fundraising event. Over 200 people braved the rainy weather to

come and show their support for the school. The event focused on raising money for TAP and the other academic support programs the Foundation funds. It was a huge success.

The Foundation said good-bye this year to two retiring board members, Bridget Hartman and Linda Potter. We are very grateful for Bridget and Linda's many contributions over the years, including their hard work on our fundraising event this past year.

We are very pleased to welcome three new members to the Foundation board this year. Don Bowie, Sonia Chessen, and Deborah Missal each began serving three-year terms this fall.

As the B-CC High School Educational Foundation has grown over the years, the faculty and students have come to rely on us to support programs that are central to the school's mission. These programs would not exist without the generous contributions of the many parents, businesses, alumni, and others who have made us part of their annual giving.

Thank you for your continued support.

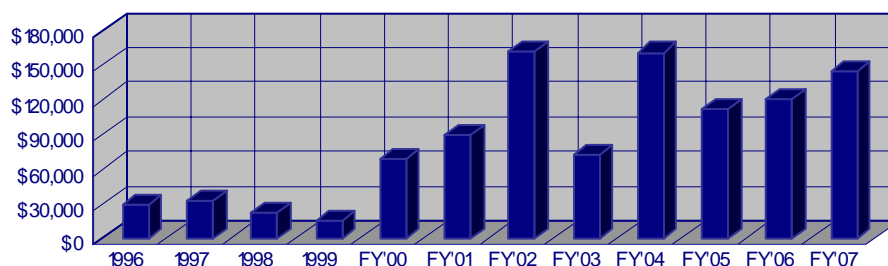


Matthew Gandal

Foundation Financials

The B-CC High School Educational Foundation raised \$144,500 in FY2007, pushing the total of funds raised since its inception in 1996 to just over a million dollars. The two-year technology campaign that ended in FY2002 and the language lab campaign in FY2004 were especially successful. Our special fundraising initiative in the past two years allowed the school to expand after-school tutoring and academic support for students at all levels.

**B-CC High School Educational Foundation
Annual Fundraising Results**

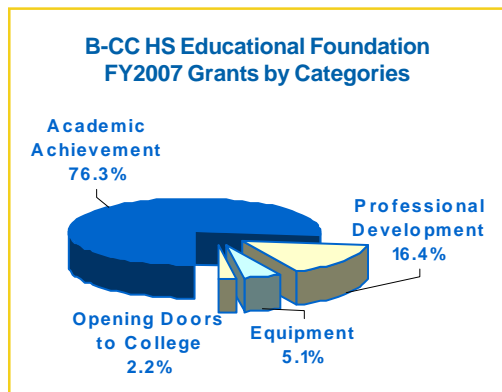


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HIGH SCHOOL
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bccedfoundation.
org.**

Foundation's Mission, Goals, and Priorities

Mission

The B-CC High School Educational Foundation is dedicated to providing the leadership and support necessary to ensure that students attending B-CC, now and in the future, enjoy the world-class education that is the school's historic legacy. The Foundation is committed to helping all students achieve high academic standards, attracting and retaining the highest-quality faculty, supporting a school environment where every student matters, and strengthening the bond between B-CC and the community it serves.



Goals

- Raise academic achievement—improve preparation of incoming 9th graders, support a rigorous curriculum, increase participation in advanced courses, provide tutoring and support to help students succeed, and ensure that all students are college-ready.
- Attract and retain the highest-quality teachers and staff—attract the most qualified candidates to B-CC, provide resources for teacher professional development, and improve communication among school, parents, and community.
- Support a school environment where every student matters—honor diversity, encourage mentoring and other student supports, and help maintain a small-school experience, even as enrollment increases.
- Strengthen the bond between the school and the community—build awareness of the school within the local community, reconnect with alumni, and foster partnerships with local businesses.

Funding Priorities for 2007

- After-school tutoring (TAP) for all students
- Summer Academy for at-risk incoming 9th graders
- Mentoring for at-risk students
- International Baccalaureate Program support
- Professional development for teachers
- New computers and technology
- Equipment and classroom support
- English proficiency and basic computer classes for ESOL parents

The Foundation seeks funds from the B-CC community—parents, alumni, businesses, and other community organizations—for these priorities. Board members work closely with the school administration, the PTSA, other parent groups, and B-CC alumni to coordinate support for the school.

**CONTRIBUTIONS TO THE
B-CC HIGH SCHOOL
EDUCATIONAL FOUNDATION
ARE TAX-DEDUCTIBLE.**

FY2007 Foundation-Funded Projects

Thanks to the generosity of our donors, during the 2006-2007 school year, the Foundation was able to continue to help fund the following projects that enhance academic excellence at B-CC High School:

Professional Development—grants for teachers to take courses and attend workshops and conferences.

Department Equipment—purchase of books for the media center, and new equipment for the math, science, and special education departments.

International Baccalaureate Program—teacher training, textbooks, and materials for this academically rigorous program that is open to all interested B-CC students.

Writers' Residency Program—community-based writers and alumni

writers lead writing workshops for students in English classes.

Academic Support Programs—after-school tutoring in English, math, science, and social studies at all levels; mentoring and diagnostic assessments for those students who need extra help.

B-CC Summer Academy—a three-week summer program for incoming 9th grade students who have struggled academically in middle school. Students work on English, math, study skills, and general school issues.

Science Fairs—grants to cover Science Fair expenses for students for whom these expenses are a hardship.

Parent ESOL Program—two twelve-week ESOL (English for Speakers of Other Languages) courses, provided in cooperation with Montgomery

College teachers, to help B-CC cluster parents improve their English-language skills and their interaction with school and teachers.

Parent Computer Classes—two seven-week basic computer skills classes at B-CC's Cyber Café for ESOL and Latino parents in the B-CC Cluster schools to help them learn the technology they need to be engaged in their children's education.

CollegeTracks—after-school and evening workshops, as well as trained mentors, to help with the college application and financial aid process for students who, although qualified, may be at risk of not going to college.

B-CC Community Scholarship Fund—scholarships for college-bound B-CC students who would not otherwise be able to attend college.

Business Fundraising Takes Off!

During this past year, the B-CC High School Educational Foundation engaged in a concerted effort to identify and solicit contributions from regional companies to support the ongoing technology needs at B-CC High School. As with all schools in the Montgomery County Public Schools system, B-CC High School is allocated a limited number of computers in its classrooms and computer labs, far short of what is needed. A two-year capital campaign launched by the Foundation in 2000 gave the school the extra computers and the new technology it needs for its computer labs and classrooms, and a Cyber Café, which gives students easy access to technology outside the classroom.

However, the Foundation's job doesn't end there. Technological obsolescence occurs at an ever-increasing pace. The school system requires that all computers in its schools be replaced every four years. The school needs the Foundation's help in upgrading and replacing those extra computers the Foundation purchased for the school. A minimum of \$60,000 has to be raised every four years for this endeavor.

A Foundation committee, chaired by Robby Brewer, compiled a comprehensive list of Bethesda-Chevy Chase-area companies and businesspeople to help build a Technology Fund for B-CC. Businesses were solicited by letter and telephone from April through July. We are pleased to report that our initial efforts have generated a number of gifts from area companies totaling over \$15,000 so far this year.

The gifts received ranged from \$25 to \$5,000. The Foundation is particularly grateful for generous gifts from Chevy Chase Bank, one of the region's most prominent lenders, headquartered in downtown Bethesda, and from CoStar Group, the country's market leader for compiling and distributing proprietary information and technology in the real estate field. CoStar Group was founded by Andrew Florance and is located at the Bethesda Metro Center. Chevy Chase Bank was founded by the B. F. Saul Family and has long been a generous financial supporter of the Foundation.

Other significant gifts received were from accounting firms (Gelman, Rosenberg & Freedman); financial companies (Wachovia Securities/Collins Investment Group); law firms (Lerch, Early & Brewer, Chtd.; Paley, Rothman; Linowes & Blocher); real estate companies (Coldwell Banker/Jane Fairweather; Draiman Properties; Gandal & Associates Realty; Greenhill Capital; Long & Foster/Phyllis Wiesenfelder and Cindy Chambers); and restaurants (La Ferme). Business community solicitations will resume this Fall, and the Foundation hopes to build a strong group of loyal business supporters for financial assistance in the years ahead. Please be sure to thank (and to patronize) our business supporters! And please let us know if your business has not been contacted and you would like to help.

Foundation's First Community Fundraiser a Success

On March 15, 2007, the B-CC High School Educational Foundation sponsored its first annual fundraiser, billed as an evening of wine, chocolate, and cheese. The event was held at the Woman's Club of Chevy Chase, and over 200 attended, including many parents of former, present, and future B-CC students, as well as business and community leaders. Jared Joiner, an educator and 2001 alumnus of B-CC, highlighted several Foundation-sponsored academic support programs assisting B-CC students, including TAP, the after-school tutoring program conducted both at B-CC and at the Coffield Community Center. The fundraiser provided a wonderful opportunity to enjoy fabulous food and community and raised over \$40,000 to support TAP and other programs sponsored by the Foundation. This year's community fundraiser will be held on Thursday, March 6, 2008. Please mark your calendar and join us for a fun evening in support of B-CC High School.

Please Plan to Attend

B-CC High School Educational Foundation's 2nd Annual Community Fundraiser

Thursday, March 6, 2008, 7-9 pm

Woman's Club of Chevy Chase

7931 Connecticut Ave., Chevy Chase, MD

Details will be posted on the Foundation's website at www.bccedfoundation.org as the date approaches. If you'd like to receive an invitation, please email Carole Brand at csbrand@verizon.net or Susan Bank at sgbank@aol.com.

"In Praise of B-CC"

"The diverse student body is what sets B-CC apart from every other school in Montgomery County, Maryland, and even the country..."

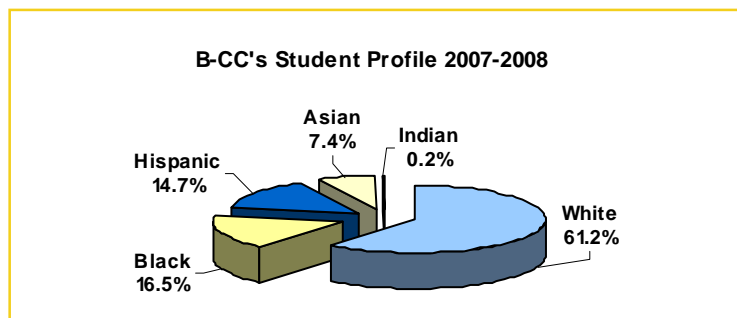
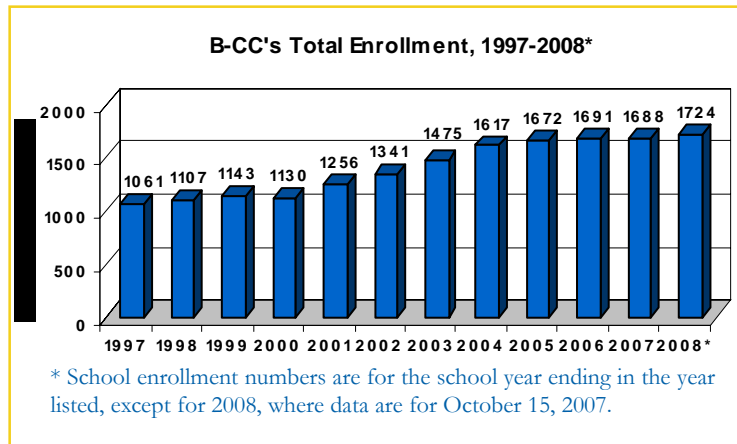
The B-CC High School Educational Foundation has helped to make it so that diversity is more than just the presence of minorities in the hallways. Rather, the Foundation has funded initiatives like "TAP" that allow experienced tutors to work with underserved and underprivileged students at the Coffield Community Center so that diversity can move from the hallways into Advanced Placement, IB, and honors courses.... Minorities no longer feel isolated within these classes because the populations of these classes are becoming more and more reflective of the diversity of the student body as a whole..."
— Jared Joiner ('01), speaking at the Foundation's community fundraiser on March 15, 2007.

B-CC Enrollment Continues to Climb

B-CC has 80 ESOL (English for Speakers of Other Languages) students, representing 69 countries and 28 languages, this school year.

B-CC's enrollment jumped to 1,724 students at the start of the 2007-08 school year, the highest in recent memory. The total student population is now 53% higher than in 2000, and 62% higher since the start of the Foundation.

B-CC remains one of the most ethnically and economically diverse schools in Montgomery County, reflecting the county's changing demographics. As of October 15, 2007, 61% of the student body is white, 17% black, 15% Hispanic, 7% Asian, and less than 1% American Indian. The proportion of students qualifying for "free and reduced meals" is 11% this year. Almost a quarter (23%) of B-CC students came from countries other than the U.S.



B-CC's Notable Numbers

- The SAT mean scores for B-CC's class of 2007 were 1745. Comparable scores for MCPS and for the nation were 1624 and 1511, respectively.
- The Class of 2007 had three National Merit Scholars among the 2,500 students chosen nationally to receive the \$2,500 scholarships from the National Merit Scholarship Corporation.
- The class of 2007 had 210 IB certificate candidates and 72 IB diploma candidates, 93% of whom received their diplomas, compared with 82% worldwide.
- A total of 601 students took 1,137 AP tests in May 2007.
- 75% of the class of 2007 went to four-year colleges; 20% went to two-year colleges.
- 91% of B-CC students are enrolled in at least one honors-level course and 81% of B-CC seniors are enrolled in at least one AP or IB course at the start of the 2007-2008 school year.
- The racial makeup of first-year IB diploma students among the class of 2009 is nearly identical to the school population: 61% white, 15% black, 13% Latino, and 11% Asian.

The 2007 commencement speaker was Maria Shriver, California's first lady and author of "Ten Things I Wish I'd Known—Before I Went Into the Real World" and a children's book about disabilities, "What's Wrong With Timmy?"

B-CC Ranks 46th Among Top Public High Schools

B-CC continues to rank high among the best public high schools in the country. It placed 46th on the latest *Newsweek* "best public high schools" list, based on *Washington Post* reporter Jay Matthews' Challenge Index—the number of Advanced Placement (AP) and/or International Baccalaureate (IB) tests taken by all students at a school, divided by the number of graduating seniors. "For us, those tests are not just about rankings on an index, they're about demonstrating that our students are prepared to succeed in the most rigorous colleges and universities in the world," said B-CC Principal Sean Bulson.

Tattler's 80th Anniversary Edition

The *Tattler* has been published for 80 years. To mark this achievement, last year's staff published the 80th Anniversary Edition in May 2007. You may view this at: www.mcps.k12.md.us/schools/bcchs/academics/tattler.html



Alumni Authors Recognized

Works by B-CC alumni/alumnae, parents, and staff were showcased in a special display at the B-CC Literacy Arts Festival this past March. The festival, together with this past year's Writers' Residency Program, were part of B-CC English Department's effort "to reinforce literacy efforts, to inspire students to engage in reading and writing as lifelong pursuits, and to make connections with the community of professional writers in the Washington area." Both programs were made possible by special grants from the B-CC High School Educational Foundation.

Alumni authors/artists whose works were showcased included **Sandy Burk** ('80), **Linda Reid Stassinopolous Chassiakos** ('70), **Tracy Chevalier** ('80), **Sarah Erdman** ('92), **Laura Hillenbrand** ('85), **Joe Haldeman** ('61), **A.M. Homes** ('79), **Michael Lowenthal** ('86), **John McKeon** ('71), **Aaron Mendelsohn** ('84), **Dan Nainan** ('79), **Michael Shipler** ('95), **David G. Ullman** ('62), **Alexandra Zapruder** ('87), **Matthew Zapruder** ('85), and **Michael Zapruder** ('87).

The festival was held in conjunction with B-CC's annual used book sale, a popular community event that features thousands of hardcover and paperback books and draws hundreds of visitors. This year's event will be held on Saturday & Sunday, April 5 & 6, 2008. Alums and parents (authors, musicians, playwrights, actors, etc.) who want their works featured should contact Peggy Hsieh at peggy_hsieh@yahoo.com. Please include a brief bio stating your connection to B-CC (student, alum [class], parent, staff), and any personal websites as well.



Works by B-CC alums were on special display at the B-CC Literary Arts Festival in March 2007

Check the alumni website for useful information about planning a reunion:
www.bccedfoundation.org/alumni

Mark your reunion with a Class Gift. Your class year will go on the Donors' Plaque in the school lobby with a donation of \$2,500 or more!
Go to www.bccedfoundation.org to donate online or download a donation form.

Class Gifts

A special thank you to the classes of 1944, 1956, and 1986 for their generous gifts to the B-CC High School Educational Foundation!

Reunions

Upcoming Reunions:

1953: June 6 & 7, 2008, Pook's Hill Marriott. Contact: Toniward2002@yahoo.com or (301) 949-2853, smaemather@msn.com, terpfrank@comcast.net, or wilmahef@sbcglobal.net

1958: April 25-27, 2008, Bethesda Hyatt. Contact: BaronNet58@aol.com

1963: September 27, 2008, The Woman's Club of Bethesda. Contact: jcatsdt12@verizon.net

1967: November 3, 2007, Positano Ristorante Italiano, Bethesda. Contact: Richard Mannion, RGmannion@aol.com

1987: November 23, 2007, TBA. Contact: Jason Gross, jason.gross@verizon.net or Dan Goldman, dangoldman5@yahoo.com

1997: November 24, 2007, Café Peju, Bethesda. Contact: bccreunion97@hotmail.com

Reunions held in 2006-2007:

1957: October 5-6, 2007, Bethesda Hyatt. More info at: <http://bccclass1957.com>

1971: September 29, 2007. Contact: Barbra Johnson, glengenny@comcast.com

1976: November 24, 2006. <http://www.backtoschoolreunions.com/B-CC.htm>

1986: November 24-25, 2006. <http://bcc86reunion.blogspot.com>

1996: November 25, 2006. Contact: Eaton Dunkelberger, BCCclassof96@gmail.com

2001: November 25, 2006. Contact: Jeff Schiffman, jschiffm@tulane.edu

1951: Sept. 29-Oct. 1, 2006. Contact: Charlie Zimmerli, cznz@juno.com

1956: Sept. 29-30 2006. Contact bcc56@reunioncentral.com

1966: Aug. 12, 2006. Contact: Steve Van Grack, SVG@vawlaw.com

1980: Oct. 21-22, 2006. Contact: Kirsten Denney, kdislandgirl@yahoo.com

B-CC Alumni Website:
www.bccedfoundation.org/alumni

A B-CC Diploma—Finally!

Leonard Williams, President of the Class of 1943, left B-CC in the middle of his senior year to attend Mount Saint Mary's College for one semester before enlisting in the Navy's V-12 program. He then went on to Harvard University and served as a naval officer in World War II and the Korean War. He has practiced law in Maryland for more than 50 years. Williams received his B-CC High School diploma from Board of Education member Patricia O'Neill and B-CC principal Sean Bulson in a special ceremony at B-CC on April 24, 2007.



Coach Bill Wright Retired

Bill Wright, B-CC's physical education teacher since 1981, retired this past fall. Wright was a three-sport athlete—football, basketball, and baseball—at Wheaton High School from 1961 to 1964, pitched for two years at Montgomery College, then won a scholarship to the University of Kentucky. He coached varsity basketball at B-CC from 1981 to 1997, compiling a 341-162 record, and won the state title in the 1983-84 season. Chet Culver, governor of Iowa, was also on that team. Wright became B-CC's varsity baseball coach in 1984, and, in the ensuing 24 years, his teams captured nine division titles and two regional championships, reaching the state final in 1988 and '89, and the regional final in 2003 and 2004. His career record at B-CC was 267-115.

2007 Homecoming

Score: B-CC 25, Poolesville 20!

Under new head football coach Joe Allen, the B-CC varsity football team persevered through a tough season, breaking through with a big win against Poolesville on homecoming night. The game (and the homecoming half-time festivities) had been postponed from the previous Friday due to weather, but B-CC's loyal fans were rewarded with a hard-fought victory and a score of 25-20. The Barons jumped out to a 13-0 lead at the end of the first quarter, then withstood a rally by Poolesville to hang on for the win, providing a much-needed morale booster to the team.

Go Barons! 2006-2007 Titles

Boys' Basketball—3A/2A/1A Division Champs & Regional Champs, Ranked No. 8 in the *Washington Post* final Top 20.

Girls' Basketball—3A/2A/1A Division Champs

Boys' Cross Country—State Champion, Regional Champs (team)

Field Hockey—Division & Regional Champs

Gymnastics—Division, County, Regional & State Champs; **Dana Creager**, *Washington Post* and *Gazette* 2007 Gymnastics Coach of the Year

Girls' Soccer—Division & Regional Champs

Swimming—County Champs (100m backstroke, 200m medley relay)

Boys' Outdoor Track & Field—County, Regional & State Champs (1600m & 3200m), Regional Champs (team)

Girls' Volleyball—Regional Champs

Contributions By Class 1996 - FY2007

Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contribution	Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contributions
1933	\$ 200	1946	2,180	1959	9,630	1972	3,398	1985	6,390	1998	85
1934	350	1947	360	1960	17,944	1973	6,480	1986	3,604	1999	225
1935	525	1948	2,270	1961	12,961	1974	5,435	1987	2,640	2000	587
1936	225	1949	3,845	1962	4,118	1975	16,620	1988	980	2001	60
1937	1,405	1950	6,750	1963	4,680	1976	4,944	1989	500	2003	25
1938	885	1951	5,210	1964	6,453	1977	8,329	1990	245	2004	25
1939	1,165	1952	1,150	1965	4,380	1978	755	1991	675	2005	75
1940	1,728	1953	3,863	1966	6,651	1979	4,775	1992	630	2007	75
1941	2,142	1954	1,850	1967	8,703	1980	1,060	1993	840		
1942	1,065	1955	6,700	1968	2,250	1981	3,315	1994	65	Class Gifts:	
1943	2,245	1956	10,978	1969	3,540	1982	2,230	1995	25	1944:	\$ 350
1944	3,025	1957	43,260	1970	2,589	1983	3,693	1996	120	1956:	\$4,348
1945	2,225	1958	9,678	1971	2,615	1984	3,000	1997	165	1986:	\$1,669

Foundation Helps B-CC High School Realize Its Vision

An interview with B-CC Principal Sean Bulson

Q: You recently delivered your “State of B-CC” presentation to the community. Can you give us the highlights?

A: The great news at B-CC is that we are a thriving, vibrant, diverse community. More and more students are challenging themselves with honors, AP, and IB courses. At B-CC, AP and IB courses are not just for elite or gifted students. In fact, our students who appear “average” at B-CC consistently outperform honors, AP, and IB students from across the county, state, nation, and world. B-CC’s challenge remains the achievement gap among our students of color, our economically disadvantaged students, our students with limited English proficiency, and our students with disabilities.

Q: Please tell us about the School Improvement Plan for 2007-2008.

A: Each quarter, as many as 300 B-CC students become academically ineligible* to participate in extra-curricular activities. The ineligible students come from all course levels from on-level, honors, and AP and IB courses. We are deeply committed to addressing the needs of our struggling students. Our School Improvement Plan Goal for 2007-2008 is to decrease the number of academically ineligible students by 10% in all sub-groups. Because minority students are over-represented among the students who are ineligible, focusing efforts in that area helps us address the persistent achievement gap issue.

Q: You came to B-CC in 1999. You became an administrator in 2002, and you have been principal for four years. What are the most important changes you’ve seen?

A: We’ve seen a significant increase in enrollment—partly as a demographic result of a larger adolescent population. The renovated building

and B-CC’s recognition as one of the nation’s best high schools also have attracted students who might otherwise have attended private schools.

♦ Students, faculty, staff, and administrators have all gained a greater appreciation for the diversity of our students and the many ways that our diverse school helps prepare all our students to participate in the world.

♦ We’ve developed a greater recognition of the achievement gaps among our students and the fact that as we encourage rigor, we must provide more academic support.

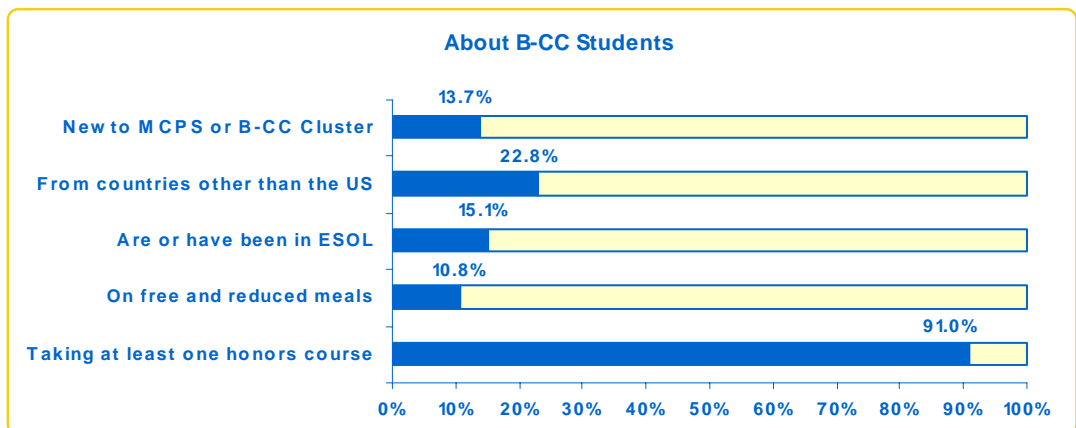
♦ We have seen a much greater emphasis on rigorous courses at B-CC and Montgomery County Public Schools [MCPS] and a significant increase in the number of students taking IB and AP courses.

Q: You and your Leadership Team defined a new vision for B-CC in 2005: “All B-CC students will graduate ready to continue their education to become productive citizens of the world.” How does the B-CC High School Educational Foundation help you achieve this vision?

A: The B-CC High School Educational Foundation funds, in part or in full, B-CC’s essential student support programs. These include the TAP [Time for Academic Progress] after-school support program, TAP tutoring at the Coffield Community Center, the B-CC Summer Academy, the BRAG mentoring program, CollegeTracks, and Parent ESOL and Computer Programs.

* Students who had a GPA under 2.0 or failed two or more classes in the previous quarter are academically ineligible to participate in extracurricular activities in the current quarter.

Many reunion classes have returned to B-CC to tour the new school. Check out their photos at www.bccedfoundation.org/alumni/bcc_alumni_gallery.html



Foundation Supports International Students and Their Families

A B-CC alumnus from the 1950s coming back to school today would hardly recognize his old school. Where once the student population was largely middle class, suburban, and white, today's B-CC draws students from all corners of the world and all economic classes. They come from Brazil, Congo, Iran, Iraq, Moldova, Mexico, and Indonesia—393 students from 69 countries out of a total student population of 1,724. Some students come to B-CC with strong educational backgrounds, and some have escaped wars in their home countries that prevented them getting an education.

The excitement and vibrancy of the school is due in no small part to its eclectic mix of students. The friendships that students form with their peers from all over the world open their eyes to many different ways of thinking. The Foundation, whose goal is to provide a world-class education for all B-CC students, addresses the needs of this diverse population in a variety of ways:

- **The International Baccalaureate Program:** The IB, an academically rigorous program with a global perspective, is open to all interested 11th and 12th grade B-CC students. Students may choose the full IB diploma program or, instead, take only one or two IB classes in subject areas of particular interest to them. This year, 198 students (106 11th graders and 92 12th graders) are going for the full diploma and over half of all 11th and 12th graders are taking at least one IB class. The Foundation provides financial support for training teachers in the IB program and helps fund textbooks and materials. Last year, a Foundation grant supported the 40% increase in students participating in the program, from the class of 2007 to the class of 2008.

- **ESOL (English for Speakers of Other Languages):** B-CC offers five levels of ESOL classes—from beginner to advanced levels. This year's 80 ESOL students come from 69 countries and represent more than 28 different language groups. An additional 140 students have exited the program but the ESOL Department continues to follow and support them. While some of these students are well educated in their

native language, others are here with no prior schooling, having escaped poverty, famine, and war in their homelands. Every year, the Foundation has provided grants for enrichment activities for ESOL students as they adjust to a new cultural and academic environment. The Cyber Café, which the Foundation created in 2002 to provide students access to computers before and after school and during lunch, is especially useful to the ESOL students, since many of them do not have computers or the needed applications at home. With the academic support, outreach programs, and caring staff, ESOL students have thrived at B-CC, and many have graduated with honors.

- **ESOL for Parents:** While their students quickly learn the basic English they need to take classes at B-CC, the parents often have a much harder time. The Foundation funds English classes at the Coffield Center in Silver Spring for non-English-speaking parents with children in B-CC Cluster schools. Now in its fifth year, the twelve-week program seeks to give parents the tools they need to participate in their children's education. "The class helps very much. Now I can understand the homework my children have," B-CC parent Marisol Ferraras told a Bethesda *Gazette* reporter this past April. With only 40 spots available each term, demand outstrips supply. Last year, 80 couples had to be turned away.

- **Computer Classes for ESOL and Latino Parents:** Since 2006, the Foundation has funded computer classes for ESOL and Latino parents. Held in the Cyber Café, these classes teach parents how to use a computer to follow their children's progress and to support their children academically outside of school. Says ESOL Resource Teacher Ann Hengerer, "The parents are thrilled to know how to use Edline [the school system's web-based, classroom-to-home communication tool] to check grades. They feel empowered by being able to see how their children are doing in school. Often just knowing that their child is struggling allows them to insist that he/she go to TAP [the Foundation-sponsored after-school tutoring program] for help after school."

More Than Half of B-CC Students Use TAP

This past year, 931 students came for after-school assistance approximately 3,400 times through TAP (Time for Academic Progress) at B-CC, accounting for more than half of B-CC students. On average, 35 students a day came to TAP to get help with homework, test preparation, projects, and essays. Students taking advantage of TAP match the gender and ethnic representation of the total B-CC student population. Underclassmen attended TAP more than upperclassmen, and math was the most popular subject area

TAP, B-CC's after-school tutoring program staffed by B-CC teachers, provides help in math, English, science, and so-

B-CC—Door to the World

B-CC students participate in exchange programs in China (Eighth High School in Beijing), France (Lycée Saint-Francois Assise in Montigny), Italy (Liceo Franchetti in Mestre, Venezia), and Spain (La Escuela Internacional in Salamanca). This school year, B-CC has an exchange student from Chile, one from France, one from India, one from Germany, and two from Honduras.

cial studies to students at all levels, from basic skills classes to advanced placement classes. It relies entirely on the B-CC High School Educational Foundation for its \$45,000 annual budget.

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